

This term our new topic is Traditional Tales in Reception and Nursery

Personal, Social and Emotional Development:

Nursery: Children will be taking part and building up their own role-play activities with other children. Children will be building their confidence in new social situations when playing.

Reception: The children will take part in various role-play scenarios which will encourage the children to interact with one another and develop positive relationships. They will be encouraged to talk to other children and communicate freely about their own home and community.

Physical Development

Nursery: During our P.E sessions with Leaps and Bounds, children will be encouraged to help with their dressing and undressing of socks, shoes and jumpers. We will be focusing on moving in different ways e.g. jumping, running and skipping.

Reception: The children will be using PE/ outdoor equipment to experiment with different ways of moving, developing their confidence and skills. The children will be encouraged to use different equipment, such as scissors, pencils and threading tools, in order to develop their fine motor skills. The children have access to soft play and outside on a daily basis where they can build on their physical development.

Communication and Language

Nursery: During group discussions children will be encouraged to retell past events in the correct order. Children will also be encouraged to take turns to talk and listen to each other.

Reception: Children will participate in circle time activities with a speaking and listening focus. They will also share their weekend news with a partner and then with the class. Children will be encouraged to add detail and extend their vocabulary in their explanations.

Expressive Arts and Design:

Nursery: Children will be colour mixing and using various materials and media to create display work and independent work linked to traditional tales. Our setting now has a mini theatre so the children can act out the different traditional tales that we cover this term, including Three Little Pigs and The Billy Goats Gruff.

Reception: Children will be using their creative skills to make models of their favourite characters and story settings. Children will take part in weekly music sessions where we learn familiar songs and dances.

Literacy

Reading:

Nursery: The children will be listening to traditional tales and learning familiar nursery rhymes and songs. The children will also be looking at rhyming words.

Reception: Children will have access to information and story books relating to the topic such as Hansel and Gretel and Jack and the Beanstalk. Children will be encouraged to retell stories and act them out in the reading corner.

Writing:

Nursery: Children will be accessing paints, pencils and other writing tools to make marks on paper. Children will begin linking sounds to letters especially those in their own names. Children will be encouraged to write their own names using their name card.

Reception: - Children will be writing labels and lists relating to our topic and beginning to write sentences using capital letters and full stops. We will be focusing on correct letter formation and pencil grip. Across the EYFS setting, there are writing opportunities for every child in every area.

Mathematics:

Nursery: The children will be exploring numbers and shape in the environment and ways of representing number. Children will be taking part in activities to match numerals to quantities.

Reception: The children will be learning how to find the total amount of two groups of objects and say one more than a given number. Children will be using mathematical names for 2D and 3D shapes. Children will be taking part in activities linked to time.

Understanding the World:

Nursery: In role play, the children will be recreating special events from their own experience. Children will be looking at similarities and differences in relation to each other and talk about things they have observed such as plants and animals.

Reception: Children will be looking at similarities and differences between stories and events. Children will be making observations of plants and explaining why changes occur. Children have access to iPads weekly so that they can develop their experiences and skills in technology.

Reminders:

- Nursery school day ends at 3:00pm. Reception school day ends at 3:10pm. If you are running late or need extra childcare we have the afterschool club available, which is £4 for the first hour. Please speak to a member of staff who will happily assist you.
- The name of your child must be written inside every part of their uniform to save confusion when your child is getting changed for PE or soft play.
- As the weather starts to change please ensure all children have suitable clothing for outdoor playtimes.

Don't Forget:

We are always here to talk about anything you may be concerned about. Please don't hesitate to come and speak with us.

Spring 1 - 2017

Home Links

Early Years Foundation Stage



Team Members:

Teachers:

Mrs Delap, Miss Richardson, Mrs Stubbs, Miss Hughes

Teaching Assistants:

Mrs Shovlin, Mrs Pearson, Mrs Green, Mrs Ross, Miss Madderson