

## Topic: Through the Ages

**Literacy:** We will be exploring life in the Stone Age through our class text Stone Age Boy. As part of our learning we will be writing our own Adventure stories linked to the text and creating our own reports on Stone Age Animals. To extend our writing opportunities we will be writing letters in role, composing poems to perform and creating instructional texts. We will develop our speaking and listening skills to take part in debates for and against life in the Stone Age.

**Numeracy:** Our learning focus on understanding the Place Value, challenging and extending our knowledge of addition and subtraction written methods before moving onto multiplication and division. Our topic will provide opportunities to apply our methods through problem solving and investigation, where we will also be exploring length and perimeter.

**Science:** The children will learn about the different types of animals that lived throughout the Stone Age. We will also explore if there were any differences between what humans and animals ate then to the present day; investigating diets. We will be looking at the different skeletons of the ancient animals and exploring how they protected, supported and helped the animals move; making links with our PE lessons.

**History:** We will be learning all about the Stone Age. We will be looking at the people and their settlements. How they hunted and the various tools which they used. The clothing which they wore and how they made it. What equipment they used in their daily lives and how they created it. We will be looking at how this was different from the Stone Age. This will be closely linked to our Geography where we will be comparing Stone Age and Modern life and settlements.

**Geography:** We will be exploring our local area. We will Walk around the area and collect photographs, describe the areas physical and human characteristics. We will investigate how settlements and land use has changed/ developed since the stone age and the resulting environmental issues. As part of our learning we will also create maps and plan journeys, developing our knowledge and skills with a compass.

**Art/Design and Technology:** We will be exploring what cave weapons they used in the Stone Age and how to create our own along with using clay to design pots and stone Age Animals. Additionally we will be exploring the stories told by cave paintings and creating our own for display.

**P.E.** Within P.E this term we will look at Adventure Games as a whole class, working as a class we will find missing objects (linked to topic) around the yard/field to use orienteering skills; Children will be provided with a map to follow to locate specific objects to practice problem solving skills. Additionally we will be learning how to play games such as rounders'/hockey.

**R.E:** We will be looking at the importance of Jesus to Christmas. We will be looking at the advent story and producing a timeline of the events.

**Music:** This term we will be composing our own pieces using stimulus like cave paintings and short videos, we will be writing our own music and using a range of tuned and untuned percussion instruments to create a film score across a range of situations. We will develop our understanding the elements and how they change to represent different things.

**ICT:** We will be exploring Microsoft Word and Power Point to create information leaflets on our various topics and present these to the class. We will also be having time to use I-pads and exploring various games to improve are skills within various subjects. We will continue to develop accuracy and typing speed along with how to follow a simple search to find specific information.

### **P.S.H.E: New Beginnings**

Throughout the term we will look at how to keep healthy and safe. We will also look at the importance of rules and how our actions affect others. We will be recognising our worth as individuals and how to face new challenges with confidence.

### **Homework:**

Home Reading books and journals are given out on Friday to be returned Monday. Please ensure that your child's book is returned every week so change it the following week. Lost journals and books will need to be replaced by parents/carers at a cost of £3 per book and £1 per journal. Spellings will be given out each Monday for the children to learn for a test on Friday. We are grateful for any time you can spend helping your child learn their spelling words. Other homework will be given on a Friday to be returned on a Monday. Please ensure your child completes and returns this homework promptly to help their learning.

### **Reminders:**

PE will be on Monday and Thursday. Children will be expected to have their full school PE kits in school (Including sensible footwear for outdoor sports). It is advised that PE kits come in on Monday and are left for the duration of the week as other opportunities for sport may arise. Children will need a water bottle, clearly labelled with their name. Refillable Water bottles are available to purchase from the office at £1.50p each. Children will be able to purchase a snack from our healthy Tuck Shop for 30p daily. They will only be permitted to buy one snack each day. There is also the opportunity to make use of the after school club if late pick-ups are required and along with early morning drop off. Please contact the Office for further details

### **Don't Forget:**

We are always here to talk about anything you may be concerned about. Please don't hesitate to come and speak with us.

### **Autumn 2016 Home Links**

#### **Year 3**



#### **Teachers**

**Mrs Clarke and Mr Wardropper**

#### **Teaching Assistants**

**Ms Cooper and Ms Brown**