

## **Topic: Discovering North America**

### **Writing**

We will be developing our writing of a variety of genre including non-fiction and fiction through our topic. As a stimulus for some pieces of writing the children will be reading Holes by Louis Sachar. This will include travel information guides, biographies, diary entry in role as Stanley Yelnats, persuasive writing based upon a new invention, letter of complaint to Warden/ Informal letter from Stanley to his mother, Non Chronological report writing as a city travel guide, biographical writing on interesting characters from the story, Character comparison and extended description of final outcome.

### **Reading**

The children will have free reading opportunities (children will be able to bring in a book, newspaper, magazine etc from home to read and share with their friends.)

They will also have the opportunity to choose a book each week to bring home to read or share with you. We will be reading a class novel, Holes by Louis Sachar, to support interests and further develop their love of reading.

### **Numeracy:**

We will be focusing on fractions, percentages and ratios as well as geometry and statistics. We will continue to develop written methods and use and apply the skills in topic related Problem Solving in relation to climate and temperature and time differences. We will also continue practising sample SAT papers in preparation for SATs

### **Science:**

Our science topic is 'Living things and their habitats' where children will learn about grouping and classifying plants, animals and micro-organisms, some which are native to North America. They will recap their knowledge of broad groups of organisms before taking a much more in-depth look at the classification system, how it works and how different species of organisms that are closely related can be identified.

### **Geography**

We will voyage across the Atlantic as a class to discover the continent of North America and all its amazing countries, cities and landscapes. The children will identify the 23 countries of North America, from the vast lands of the USA and Canada down through Central America and on to the Caribbean islands. On the way they will explore the various geographical features of different areas of North America and compare them with their own locality.

### **Art/Design and Technology:**

We will be looking at indigenous North American art and sculpture. The children will have the opportunity to create their own paintings and pottery.

### **P.E.**

Within P.E this term the children will be participating in Performing Arts, incorporating singing, dance and drama led by a professional coach.

### **R.E:**

We will be looking at the religion of Christianity. Over the term children will be explore two main questions: Why should people with a religious faith care about the environment? Why are Good Friday and Easter Day the most important days for Christians?

### **Music:**

We will be exploring a range of music and discover how music was used in different ways during the war. Also, we will be learning some World War 2 songs such as We'll meet again and Run, rabbit run.

### **ICT:**

We will be exploring Microsoft word to create leaflets and reports. Children will also to develop their computing skills throughout other subjects in the curriculum.

### **P.S.H.E:**

Children will discuss and debate topical issues, problems and events and understand that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other.

### Homework:

Spellings will be given out each Monday for the children to learn over the week for a test on Friday. We are grateful for any time you can spend helping your child learn their spelling words.

Maths and Literacy homework will be given on Friday to be returned no later than Wednesday. Any children who do not return their homework on time will 'catch up' on Friday afternoon at the beginning of 'Golden Time'. Please ensure your child completes and returns this homework promptly to help their learning.

### Reminders:

PE will be on Thursday afternoon-children will be expected to have their full school PE kits ( **red shorts, white t shirt, grey or black, plain sweat-pants, training shoes**). It is advised that PE kits come in on a Monday and are left for the duration of the week as other opportunities for sport may arise.

Swimming classes are held on Friday afternoon for swimmers for the next two weeks (the children will know which group they are in). On Friday 27<sup>th</sup> January non-swimmers will resume their sessions.

Children should have their own water bottle, clearly labelled with their name.

Water bottles are available to purchase from the office at 50p each.

Children will be able to purchase a snack from our healthy Tuck Shop for 30p each. They will only be permitted to buy one snack each day.

The school day ends at 3:15pm. If you are running late or need extra childcare we have the afterschool club available, which is £4 for the first hour. Please speak to a member of staff who will happily assist you.

### SAT Revision clubs

As you will be aware year 6 children will be sitting their KS2 SAT tests from Monday 8<sup>th</sup> May - 11<sup>th</sup> May. Therefore, this term we will be providing after-school booster classes for all children. These sessions will be held on Wednesday and Thursday from 3:15pm - 4:15pm. A consent letter will be sent out this week as the classes will start week beginning 23<sup>rd</sup> January.

Spring 1

2017  
Home Links

Year 6



Teachers

Miss Forster and Mrs Hordon-Clark

Teaching Assistants

Mrs Rogers and Mr Hodgson

