

Topic: The Stone Age

Writing

This term we will be looking at the class book *Littlenose the Hero*. We will be writing our own *Littlenose* themed stories. We will also be exploring different ways writers use description. From our learning, we will be writing character and setting descriptions.

Later, children will be writing recounts for a day in the Stone Age.

Reading

Our class novel this term is '*Littlenose the Hero*' written by John Grant. The book is Fiction, but includes many real facts about the Stone Age throughout, which we felt perfectly complimented our topic.

Numeracy:

To begin, children will be recapping their knowledge of place value, formal written methods, problem solving and investigation. There will be opportunities for topic Maths learning, such as measuring the length of rocks and fossils we discover.

Science:

As our overarching topic is the Stone Age, Science will run alongside all learning throughout the term. Children will be exploring our rocks and fossils. Children will be creating scientific diagrams of the rock cycle and categorising different types of rocks.

History

In history we will be studying the different periods within the stone age and look how things changed over time. The children will be researching time line events and milestones. Children will also be comparing there life today to the life of a person living in the Sone Age.

Art/Design and Technology:

Children will be focusing on their drawing. They will create pictures of Neanderthals and Stone Age cave paintings using a range of materials. In DT we will be designing, making and evaluating models of a stone age tools.

P.E.

The children will have the opportunity to take part in football and performing arts coaching sessions this term. The children will be building their basic skills to plan sequences of movement with control and agility. They will also take part in various team games such as football, dodgeball and bench ball.

R.E:

The children will be looking at Sikhism, including how they worship and what signs and symbols relate to this religion. They will explore the stories which are important in this religion.

Music:

Children will be creating and performing a Stone Age song. There are a variety of current songs which we will be using as a direct influence. Children can use their song to depict a Stone Age scene. Children will choose sounds unique and appropriate to their scene.

ICT:

Children will be researching a lot this term. They will be researching unknown facts about the Stone Age. Mostly, children will be researching the different periods within the Stone Age and key events. Children will learn to scan and select relevant information from websites.

P.S.H.E:

Children will be looking at self-reflection this term and how to identify different feelings, behaviours and emotions.

Autumn

2017
Home Links

Year 3



Teachers

Mr Tye and Miss Dodds

Teaching Assistants

Mrs Pearson and Mrs Keogh

Homework:

Homework will be given out on a Friday and will include times tables, spellings and a reading book for pleasure. Books must be returned on a Monday, homework is to be handed in on a Wednesday. We will be announcing our class project this term, which will connect with the Stone Age.

Reminders:

PE will be on Monday afternoons for this half term, coaching will be a football. Children will be expected to have their full **school PE kits (red shorts, white t shirt, grey or black, plain sweat-pants, training shoes)**. It is advised that PE kits come in on a Monday and are left for the duration of the week as other opportunities for sport may arise.

Children should have their own water bottle, clearly labelled with their name. Water bottles are available to purchase from the office at £1.50 each.

Children will be able to purchase a snack from our healthy Tuck Shop for 30p each. They will only be permitted to buy one snack each day.

The school day ends at 3:15pm. If you are running late or need extra childcare we have the afterschool club available, which is £4 for the first hour. Please speak to a member of staff who will happily assist you. We will be sending you a letter with details and the arrangements.