

## **Topic: World War II**

### Writing

We will be developing our writing of a variety of genre including non-fiction in the style of non-chronological reports linked to the picture book Rose Blanche. We will also explore letter writing, narrative and newspaper reports in independent writing every week.

### Reading

The children will have free reading opportunities. (Children will be able to bring in a book, newspaper, magazine etc from home to read and share with their friends.) They will also have the opportunity to choose a book each week to bring home to read or share with you. We will be reading a class novel, Letters from the Lighthouse by Emma Carroll, to support interests and further develop their love of reading.

### Numeracy:

We begin by revising knowledge of place value and then we will focus on the four operations, subtraction and addition, multiplication and division. We will continue to develop written methods and use and apply the skills in topic related Problem Solving in relation to fractions and decimals. Also, we will be looking at measure, in particular area and volume of cuboids. We will also look at how to tackle exam style questions and develop our timetables knowledge.

### Science:

We will be building on work from previous years on 'Electricity'. The children will construct simple series circuits to light an Anderson shelter, to help them to answer questions about what happens when they try different components, for example, switches, bulbs, buzzers and motors. They will also learn how to represent a simple circuit in a diagram using recognised symbols.

### History

Children will continue to develop a chronologically secure knowledge and understanding of British, and world history. They are going to be studying World War II, a significant turning point in British history. We will also be looking at the effects the war had on the home front. Children will learn about evacuation, rationing and explore how everyone contributed to the war effort.

### Art/Design and Technology:

In Art we will create portraits of key leaders from WW2 by selecting appropriate drawing materials and combine different materials to create a good effect. To am developing my own style of drawing.

### P.E.

Within P.E this term we will be focusing on football in sessions led by a football coach as well as swimming.

**R.E:** We will be looking at the religion of Judaism and make comparisons to Christianity. Later in the term we will explore the Christian beliefs and discuss how these beliefs affect and influence their actions.

### Music:

We will be exploring a range of music and discover how music was used in different ways during the war. Also, we will be learning some World War 2 songs such as We'll meet again and Run, rabbit run.

### ICT:

We will be exploring Microsoft word to create reports and news articles. Children will also to develop their computing skills throughout other subjects in the curriculum.

### P.S.H.E and British Values

Through learning about the persecution of the Jewish community (The Holocaust), the children will learn to realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities.

To develop a mutual respect and tolerance of those of different faiths and beliefs (British Values),

### Homework:

Spellings will be given out each Monday for the children to learn over the week for a test on Friday. We are grateful for any times you can spend helping your child learn their spelling words.

Maths and Literacy homework will be given on Friday to be returned no later than Wednesday. Any children who do not return their homework on time will 'catch up' on Friday afternoon at the beginning of 'Golden Time' Please ensure you child completes and returns this homework promptly to help their learning.

### Reminders:

PE will be on Thursday afternoon, Children will be expected to have their full **school PE kits ( red shorts, white t shirt, grey or black, plain sweat-pants, training shoes)**. It is advised that PE kits come in on a Monday and are left for the duration of the week as other opportunities for sport may arise.

Swimming classes are held on Thursday mornings however the sessions are shared across upper KS2 so children will be informed which weeks they will attend.

Children will need a water bottle, clearly labelled with their name. Water bottles are available to purchase from the office at 50p each.

Children will be able to purchase a snack from our healthy Tuck Shop for 30p each. They will only be permitted to buy one snack each day.

The school day ends at 3:15pm. If you are running late or need extra childcare we have the afterschool club available, which is £4 for the first hour. Please speak to a member of staff who will happily assist you.

### Don't Forget:

We are always here to talk about anything you may be concerned about. Please don't hesitate to come and speak with us.

Autumn 1 -2017 -2018

Home Links

Year 6



Teachers

Miss Forster and Mrs Hordon-Clark

Teaching Assistants

Mrs Pollock and Mrs Cooper