

| Number of pupils and pupil premium grant (PPG) received | |
|---------------------------------------------------------|-----------------------------------------------------|
| Total number of pupils on roll | 412 |
| Total number of pupils eligible for PPG | 154 |
| Amount of PPG received per pupil | 1320 FSM/Ever 6 2300 LAC 300 Service children |
| Total amount of PPG received | £220,280 |

| Nature of support |
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| <p>The government offers funding to tackle inequalities between children on free school meals and their peers called the pupil premium. Pupil Premium funding supports pupils who are currently eligible for free school meals, or who have been eligible for free school meals at any point in the last six years.</p> <p>For the academic year 2018/2019 our pupil premium funding was £220,280 which we allocated to the following areas:</p> <ul style="list-style-type: none"> • Additional EYFS teacher, and increased TA support within school to ensure good or better pupil progress and attainment. • Additional Y6 teacher as AHT, and increased TA support within school to ensure good or better pupil progress and attainment. • Reading gladiators programme for more able readers. • Seven Stories package to include reader in residence for all year groups. • Daily and weekly intervention programmes devised as a result of high quality data analysis. • Computer licensing and staffing for Sam learning programme in year 6. • Children complete the nurture programmes ‘fun friends’ in EYFS and KS1 and ‘friends for life’ in KS2. • Children eligible for PP complete an intensive nurture group for 12 weeks using Kidsafe programme. • Subsidised experiences in and out of school within school time. • Subsidised transport to and from these experiences. • Employ our own attendance officer to work in school and target some of her time towards PA children in receipt of pupil premium. • Specific motivational rewards linked to attendance. |

Focus of PPG spending

2018-19 Pupil Premium Funding:

Funding received £220,280

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| <ul style="list-style-type: none"> • Additional EYFS teacher, and increased TA support within school to ensure good or better pupil progress and attainment. • Additional Y6 teacher as AHT, and increased TA support within school to ensure good or better pupil progress and attainment. • Reading gladiators programme for more able readers. • Seven Stories package to include reader in residence for all year groups. • Daily and weekly intervention programmes devised as a result of high quality data analysis. • Computer licensing and staffing for Sam learning programme in year 6. • Children complete the nurture programmes 'fun friends' in EYFS and KS1 and 'friends for life' in KS2. • Children eligible for PP complete an intensive nurture group for 12 weeks using Kidsafe programme. | <p>In Reception, disadvantaged children made better than expected progress to narrow the gap in attainment in Reading by 16%, in writing by 20% and in number by 6%.</p> <p>In year 6 disadvantaged children made better than expected progress in writing, enabling 85% of children to reach the expected standard or better, closing the gap in attainment.</p> <p>Children in years 2, 4 and 6 accessed the reading gladiator programme successfully.</p> <p>All children from Nursery to year 6 accessed the reader in residence each term in addition to visits to Seven Stories.</p> <p>Targeted interventions were identified and delivered each term as a result of individual teachers data analysis, supported through TLR progress meetings.</p> <p>All children in year 6 accessed Sam Learning to support their progress.</p> <p>48 children accessed the twice yearly intervention programme led by the nurture leaders in school. In years 2, 3 and 4 all children who accessed nurture provision met their end of year targets.</p> <p>12 additional vulnerable children open to CP, CIN or early help completed the Kidsafe programme successfully.</p> |
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| <ul style="list-style-type: none"> • Subsidised experiences in and out of school within school time. • Subsidised transport to and from these experiences. • Employ our own attendance officer to work in school and target some of her time towards PA children in receipt of pupil premium. • Specific motivational rewards linked to attendance. | <p>All disadvantaged children across school have accessed funding to subsidise visits throughout the year. This has enriched their life experiences and provided opportunities that they may not access to outside of school.</p> <p>Persistent absence of disadvantaged children is quickly identified and challenged by the attendance officer.</p> <p>Attendance for disadvantaged children increased last year from 93.4% in Autumn 2018 to 94.5% in Summer 2019.</p> |
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Measuring the impact of PPG spending

The impact of that expenditure on pupil premium children was as follows:

End of Key Stage attainment results for pupil premium July 2019

| Subject | Proportion of pupils supported by pupil premium who achieved KS2 standard | National benchmark 2019 |
|--------------|---------------------------------------------------------------------------|-------------------------|
| EGPS | 85% | 78% |
| Reading | 75% | 73% |
| Maths | 70% | 76% |
| Writing | 85% | 78% |
| Subject | Proportion of pupils supported by pupil premium who achieved KS1 standard | National benchmark 2018 |
| Reading | 54% | 76% |
| <i>Maths</i> | 54% | 70% |
| Writing | 50% | 76% |