

Inspire Multi Academy Trust - Knowledge Organiser

	Knowledge													
Year 3	<ul style="list-style-type: none"> Awareness that different word classes exist in French and know some vocabulary for nouns, adjectives, verbs, pronouns, adverbs and conjunction 2 forms of 'you' in French Awareness that letters in French can make a different sound to English and silent letters are frequent Concept of gender of nouns Awareness that French is spoken in other countries besides France Some of the traditions of Christmas and New Year in France 	<p>Tu - informal, to a friend Vous - formal, to a stranger/superiority</p> <p>Le - masculine noun La - feminine noun</p> <p>Commen(t) t'appelle(s) tu? - silent letters in brackets</p>												
Year 4	<ul style="list-style-type: none"> Formation of a question with rising intonation Pattern of questions with question words Better understanding of silent letters Rules for making nouns plural Position of colour adjectives in a sentence Some French speaking countries in Europe Facts about the Eiffel Tower 	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr><td style="width: 70%;">how?</td><td>comment?</td></tr> <tr><td>what?</td><td>Quoi?</td></tr> <tr><td>who?</td><td>qui?</td></tr> <tr><td>why?</td><td>pourquoi?</td></tr> <tr><td>where?</td><td>où?</td></tr> </table> <p>Plural nouns - les fleurs (the flowers) Adjectives come after the noun - les fleurs rouges (the red flowers)</p>	how?	comment?	what?	Quoi?	who?	qui?	why?	pourquoi?	where?	où?		
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Year 5	<ul style="list-style-type: none"> Rules of agreement of adjectives in the singular and plural Position of majority of adjectives in a sentence Development of understanding of formation of questions Formation of the definite article Traditional songs and rhymes 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Article</th> <th style="width: 33%;">Noun</th> <th style="width: 33%;">Adjective</th> </tr> </thead> <tbody> <tr> <td>Le The</td> <td>homme man</td> <td>joli pretty</td> </tr> <tr> <td>La The</td> <td>femme woman</td> <td>jolie (added e for feminine) pretty</td> </tr> <tr> <td>Les The</td> <td>femmes women</td> <td>jolies (added es for feminine plural) pretty</td> </tr> </tbody> </table>	Article	Noun	Adjective	Le The	homme man	joli pretty	La The	femme woman	jolie (added e for feminine) pretty	Les The	femmes women	jolies (added es for feminine plural) pretty
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Year 6	<ul style="list-style-type: none"> Formal use of 'you' with regular and irregular high frequency verbs Consolidation of grammatical knowledge from Years 3 to 5 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Formal 'vous'</th> <th style="width: 50%;">Informal 'tu'</th> </tr> </thead> <tbody> <tr> <td>Vous avez - you have Vous mangez - you eat Vous buvez - you drink</td> <td>Tu as - you have Tu manges - you eat Tu bois - you drink</td> </tr> </tbody> </table>	Formal 'vous'	Informal 'tu'	Vous avez - you have Vous mangez - you eat Vous buvez - you drink	Tu as - you have Tu manges - you eat Tu bois - you drink								
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