

## Year 1 Catch up wider curriculum

### **SCIENCE AND FOUNDATION SUBJECTS IN AUTUMN AND SPRING TERMS**

**Science and Foundation Subjects:**

Year 1	Summer 1 (missed in 19-20)	Summer 2 (missed in 19-20)	Autumn 1	Autumn 2	Spring 1	Spring 2
<b>Geography</b>	<p>Y1 Teachers will need to be cognisant of gaps in EYFS coverage in support of the foundation curriculum – particularly across the Specific Areas of learning.</p>		<p>Uk countries, continents and oceans</p> <p>Children know about similarities and differences in relation to places.</p>	Making maps	Weather patterns in the UK	Locate continents and oceans
<b>History</b>			<p>Changes within living memory</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p> <p>Past and present events in their own lives.</p>			Events beyond living memory – Significant individuals – Mary Anning
<b>Art and Design</b>			<p>Drawing – eg family portraits; self portraits; toys</p>	Drawing	Painting and collage	Painting and collage

## Year 1 Catch up wider curriculum

		They know that other children don't always enjoy the same things, and are sensitive to this.			
<b>D&amp;T</b>		Celebration cards; make a memory box *To support transition.	Mask/cape making  Children follow instructions involving several ideas or actions.  They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Making a kite	Large and small scale modelling
<b>Science</b>		Animals including humans – body parts and senses	Materials  Children use what they have learnt about materials in original ways, thinking about uses and purposes. They represent their own ideas,	Seasonal changes/Light	Exploring vocabulary

## Year 1 Catch up wider curriculum

			thoughts and feelings through design and technology, art, music, dance, role play and stories.		
<b>Computing</b>		Using a computer, programming and control	Pictograms /Class e mail	Creating and publishing, following directional instructions	Online safety
<b>Music</b>		Hey You (Charangha)	Rhythm in the way we walk (Charangha)	In the Groove (Charangha)	Round and round (Charangha)
<b>PE</b>		<p>Running and jumping</p> <p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively.</p> <p>Children know the importance for good</p>	Balance moves	Team Games	

## Year 1 Catch up wider curriculum

		health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.			
RE		Christianity	Christmas (see separate Sunderland Agreed Syllabus)	Christianity (Jesus)	

During Summer Term, EYFS would have made specific progress across the Specific Areas of: Literacy, Maths, Understanding the World and Expressive Arts and Design. Across ALL Year 1 science and foundation subject areas, it will be important to cross-reference the key EYFS early learning goals and 40-60month targets – particularly across UTW and EAD – building in opportunities to explore, handle resources and develop vocabulary in these areas as part of teaching the above noted units.

**Directly Taught Foundation Subjects:** Where a decision is made to teach a foundation subject discretely in afternoon lessons each week (i.e. Science and History) – consider how the current year’s units can be adapted to include reference to specific EYFS goals and targets (i.e. the Y1 science unit on materials can be adapted and explicitly linked to EYFS material and activities related to Understanding the World focus on growth, decay, change and observing the world around them. The Y1 History unit on changes within living memory could focus on EYFS related goals of showing concern for the local environment.

**Indirectly Taught Foundation Subjects:** Where a decision is made that a specific foundation subject will NOT being taught discretely in afternoon lessons each week (i.e. Religious Education), then consider how the Y1 units on Christianity, Christmas and the life of Jesus (alongside the EYFS focus on special times and significant events in their lives) could be combined together into core subject reading/writing activities, or perhaps delivered as a topic in art (drawing and painting).