

Year 3 Catch up wider curriculum

SCIENCE AND FOUNDATION SUBJECTS IN AUTUMN AND SPRING TERMS

Science and Foundation Subjects:

Year 3	Summer 1 (missed in 19-20)	Summer 2 (missed in 19-20)	Autumn 1	Autumn 2	Spring 1	Spring 2
Geography					Weather around the world	volcanoes
History		Historical Event in the locality eg: Beach holidays in the past / Grace Darling – not going to be taught.	Changes in Britain from the stone age to the iron age.	Focus on the iron age into a local study on shipbuilding.		
Art and Design			Cave painting – not going to happen. Collage (year 2)– stone age. – one whole day	Drawing - Food Technology: Seaside snacks eg: edible boat, fruit sculpture, frozen pop, picnic – cover year 2 food in unhealthy and healthy plates. – 1 hour a week.		Printing – cover year 2 and 3 skills – one day.
D&T			Making bows and arrows – not going to happen		Textiles – weather related sewing badge – one day	Making volcanoes One day

Year 3 Catch up wider curriculum

Science			Rocks – to compare, describe and recognise	Forces and magnets	Light / Pull into Summer Year 2 and 3 animals. Working Scientifically; Living things and their habitats (animals and food chains) -	Plants Working scientifically; living things and their habitats (Plants)
Computing			Using the internet and computer/ typing.	Creating and Publishing Digital Media - Making PowerPoint about advent and Christian symbols. – one day	Modelling and simulations and using data – will not be covered however will look at linking to maths with data.	Programming and control Communicating and collaborating# 2/3 lessons.
Music	Friendship story (Charangha)	Reflect, Rewind, Replay (Charangha)	Let your spirit fly (Charangha)	Glockenspiel stage 1 (Charangha)	Three little birds (Charangha)	The dragon song (Charangha)
PE	Basic moves (Balance)	Team Games	Athletics	Gymnastics	Games	Dance
RE	Buddhism (See separate)	Buddhism (See separate)			Christianity - Jesus (See separate)	Christianity Palm Sunday (See

Year 3 Catch up wider curriculum

	Sunderland Agreed Syllabus)	Sunderland Agreed Syllabus)			Sunderland agreed syllabus) – one day a week	separate Sunderland agreed syllabus) – 2/3 lessons.
--	-----------------------------	-----------------------------	--	--	--	---

Science Teaching: Y3 Science focus includes plants in Spring2 and also Animals in Summer 1 – both of which build directly upon missed Y2 units on plants and animals. Y2 knowledge on parts of plants and warmth/water/food will need to be included as part of the Y3 unit about more detailed aspects (i.e. capillary action) and reproduction/pollination. There is a clear progression and correlation here – so seek to combine both Y2 and Y3 units together (both in terms of subject knowledge and in progression of scientific skills).

Other Foundation Subjects.

Directly Taught Foundation Subjects: Where a decision is made to teach a foundation subject discretely in afternoon lessons each week (i.e. History) – consider how the current year units (i.e. Y3 unit on Stone Age) can be adapted to include the previous year’s missed learning (i.e. by incorporating the missed Y2 D&T unit on healthy food into comparison with Stone Age food. Similarly, the Y3 unit on printing should be delivered to incorporate the goals from both the missed Y2 unit and those of the Y3 unit.

Indirectly Taught Foundation Subjects: Where a decision is made that a specific foundation subject will NOT be taught discretely in afternoon lessons each week (i.e. Religious Education), then consider how the missed Y2 units and Y3 units could both be delivered through other subjects (i.e. In Year 3 this could mean reading comprehensions or art activities with focus on the topics of Buddhism, Christian Symbols and Advent). It is important to show that these subjects are still being accommodated elsewhere in the curriculum.