

Year 4 Catch up wider curriculum

SCIENCE AND FOUNDATION SUBJECTS IN AUTUMN AND SPRING TERMS

Science and Foundation Subjects:

Year 4	Summer 1 (missed in 19-20)	Summer 2 (missed in 19-20)	Autumn 1	Autumn 2	Spring 1	Spring 2
Geography		Local area study Will teach in Autumn 2		Water Local area study		Locate the Great Barrier Reef
History	Roman empire and its impact on Britain Will discreetly teach alongside Vikings		Vikings and Anglo Saxons Roman empire and its impact on Britain			
Art and Design	Making Roman Chariots Will not cover	Collage Will cover in Autumn 2	3D – Vikings with Plastercine 3D making pots	Watercolour painting with famous seascapes Collage		
D&T	3D making pots Will teach Autumn 1		Make Viking Long ship (DTonline.org)	Collage e.g. The Great Wave – Hokusai	Textiles – Create digestive system T-shirts	Healthy Foods and Packaging
Science	Animals including humans (nutrition, skeletons and movement) Will teach alongside Animals including Humans digestion Spring 1	Living things (how habitats change) Will teach alongside Living things and their habitats Autumn 2	States of matter	Living things and their habitats (human impact and detailed classification of living things) Living things (how habitats change)	Animals including Humans – digestion Animals including humans (nutrition, skeletons and movement)	Animals including humans (digestive system)

Year 4 Catch up wider curriculum

Computing	Digital media Will teach in Spring 1	Creating and publishing Will Spring 2	Using Data	Programming and Control	Digital Media – create simple stop motion animation Digital media	Creating and Publishing - linked to Healthy food and digestive system Creating and publishing
Music	Bringing us together (Charangha) Will not be covering	Reflect, rewind, replay (Charangha) Will cover Autumn 1	Mama Mia (Charangha)	Glockenspiel 2 (Charangha)	Stop! (Charangha)	Lean on me (Charangha)
PE	Adventure teacher challenge Will teach Autumn 1	Adventure teacher challenge Will teach Spring 2	Athletics	Gymnastics	Games Adventure teacher challenge	Dance Adventure teacher challenge
RE	Sikhism (See separate Sunderland agreed syllabus) Will teach through guided reading	Sikhism (See separate Sunderland agreed syllabus)	Christianity (See separate Sunderland agreed syllabus)	Christianity - Jesus (See separate Sunderland agreed syllabus)	Christianity - God (See separate Sunderland agreed syllabus)	Christianity - Lent (See separate Sunderland agreed syllabus)

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Science Teaching: Y4 Science focus includes human impact on habitats (building directly on Y3 habitat unit) and the digestive system (building directly onto Y3 nutrition/skeletons unit). The skills and subject knowledge in the missed science units will need to be incorporated directly into this year's units.

Other Foundation Subjects.

Directly Taught Foundation Subjects: Where a decision is made to teach a foundation subject discretely in afternoon lessons each week (i.e. History) – the Y4 unit on Vikings will be different from the missed activity on Romans. Potentially – a comparison of Roman v Viking Warriors could be used – linking them together in a common timeline. The relevant skills from the missed Y3 computing units on digital media and publishing should also be bolted directly into the similar Y4 units.

Indirectly Taught Foundation Subjects: Where a decision is made that a specific foundation subject will NOT be taught discretely in afternoon lessons each week (i.e. Religious Education), then consider how the missed Y3 units and Y4 units could both be delivered through other subjects (i.e. In Year 4 this could mean reading comprehensions, literacy non-fiction writing units or art activities with focus on the topics of Sikhism and Christianity).