

## Year 5 Catch up wider curriculum

### **SCIENCE AND FOUNDATION SUBJECTS IN AUTUMN AND SPRING TERMS**

#### **Science and Foundation Subjects:**

Year 5	Summer 1 (missed in 19-20)	Summer 2 (missed in 19-20)	Autumn 1	Autumn 2	Spring 1	Spring 2
<b>Geography</b>		All Around the World			The Study of Another Continent; Rivers and the Water Cycle	Human Geography (fairtrade)
<b>History</b>			Ancient Greeks			
<b>Art and Design</b>	Watercolour painting	Sketching portrait s		Paint; Artist Study Y4 Watercolour unit to be covered		Observational
<b>D&amp;T</b>			Food technology, making structures Cover in 1 day		3D Modelling	
<b>Science</b>	Living things and habitats Cover Spring	Electricity Cover Autumn 1	Forces Cover with Earth and Space Autumn 2	Earth and Space	Living Things and Habitats Y4 objectives to be covered	Living Things and Habitats
<b>Computing</b>	Programming and control Cover Autumn	Modelling and Simulation	Programming and Control Cover in 1 day	Modelling and Simulation	Using Data Cover in 1 day	Using Data Cover in 1 day
<b>Music</b>	Glockenspiel 2 Will not be covered	Reflect, rewind, review (Charangha)	Livin' on a prayer (Charangha)	Classroom Jazz 1 (Charangha)	Make you feel my love (Charangha)	Fresh Prince of Bel Air (Charangha)
<b>PE</b>	Gymnastics	Athletics	Athletics	Gymnastics	Games	Dance

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	to cover Autumn 2	Y4 objectives to be covered		Y4 objectives to be covered		
RE	Sikhism (See separate Sunderland agreed syllabus)	Sikhism (See separate Sunderland agreed syllabus)	Christianity – Northern Saints (See separate Sunderland agreed syllabus)	Christianity – Christmas traditions (See separate Sunderland agreed syllabus)	Christianity – The Bible (See separate Sunderland agreed syllabus)	Christianity – The last supper (See separate Sunderland agreed syllabus)

**Science Teaching:** Y5 Science focus as set out gives the whole of Spring Term to Living things (Life Cycles) – focusing on plants, then animals then humans. I suggest compressing this into a single half-term, and then delivering another single half term on Sound & Electricity together.

Other Foundation Subjects.

**Directly Taught Foundation Subjects:** The key unit priorities from the missed Y4 unit “All Around the World” should be carefully incorporated directly into Spring 1 and 2 of Year 5 (The Amazon and Fairtrade). Similarly – look for opportunities to merge and incorporate Art and D&T together to bring missing Y4 subject knowledge into Y5. Y4 Computing learning objectives on emails and modelling should equally be merged into Y5 units.

**Indirectly Taught Foundation Subjects:** Where a decision is made that a specific foundation subject will NOT being taught discretely in afternoon lessons each week (i.e. Religious Education), then consider how the missed Y4 units and Y5 units could both be delivered through other subjects (i.e. In Year 5 this could mean reading comprehensions, literacy non-fiction writing units or art activities with focus on the topics of Sikhism and St Bede). Also – consider how the 3D modelling in D&T could be combined with Modelling in Computing as well as R.E. Christian symbols...