

## Year 6 Catch up wider curriculum

### **SCIENCE AND FOUNDATION SUBJECTS IN AUTUMN AND SPRING TERMS**

**Science and Foundation Subjects:**

Year 6	Summer 1 (missed in 19-20)	Summer 2 (missed in 19-20)	Autumn 1	Autumn 2	Spring 1	Spring 2
Science	Living things and their habitats	Animals including humans	Living things and their habitats Summer 1 and 2 Y5 Science to be included within this topic.	Electricity	Light	
History	Victorians Will not be taught.			A Study of WW1	A Study of WW1	A Study of WW1
Geography			A study of North America			
A&D	Collage		Drawing	Textiles Y5 Embroidery skills to be applied within textiles.	Paint	Collage Y5 Collage steps included within topic.
D&T Autumn 1 – 1 full day in W8.	Embroidery		Invention project ; following whole process (Blocked in one day)	Design and make an artefact with cultural relevance		Design and make an artefact using technical knowledge
Computing Autumn 1 – 1 full day in W8.	Creating and Publishing	Digital media	Digital Presentation Y5 Digital media to be added to website. Y5 Creating and publishing objectives will be	Modelling and Simulation	Programme and Control	Communicate and Collaborate

## Year 6 Catch up wider curriculum

			covered within research. (Blocked in one day)			
Music	<b>Dancing In The Street</b> Will not be taught due to COVID restrictions on singing.	<b>Reflect, Rewind and Review</b> Will not be taught due to COVID restrictions on singing.	I'll be there(Charangha) Will not be taught due to COVID restrictions on singing.	A new year carol(Charanga)	Classroom Jazz 2(Charanga)	Happy (Charanga) Will not be taught due to COVID restrictions on singing.
PE	<b>Adventure Team Challenge</b>	<b>Choice Unit</b> Will not be taught.	Athletics	Gymnastics	Games Incorporating Adventure Team Challenge from Y5.	Dance
RE	<b>Muslims</b>	<b>Muslims</b>	Ceremonies in Christianity (See separate Sunderland agreed syllabus)	Christianity Gospels (See separate Sunderland agreed syllabus)	Religious beliefs (See separate Sunderland agreed syllabus) Christian beliefs to be compared with Muslim beliefs to access Y5 curriculum.	Good Friday and Easter Monday (See separate Sunderland agreed syllabus)

## Year 6 Catch up wider curriculum

**Science Teaching:** Y6 Science focus includes living things and their habitats autumn 1 – which has a link to animals and living things missed in Y5 summer 2. The Y6 learning focus on classifying animals and plants. The missed learning is around life cycles and gestation periods of animals, which could be used when classifying animals.

In spring 2 Y6 don't have a science topic and materials which has been missed from summer 1 in Y5 can be covered then. In addition conductivity which is an element of the materials topic can be linked to the Y6 electricity topic in spring 2.

Other Foundation Subjects.

**Directly Taught Foundation Subjects:** Where a decision is made to teach a foundation subject discretely in afternoon lessons each week (i.e. History) – consider how the current year units (i.e. Y6 unit WW1) can be adapted to include the previous year's missed learning (comparing aspects of the past e.g. rich/poor and how the past has influenced life today).

Art in Y6 spring 2 is collage this can cover missed learning from Y5 collage that was missed in summer 1. Y6 Autumn 2 is textiles this can incorporate embroidery that was missed in Y5 summer 1.

**Indirectly Taught Foundation Subjects:** Where a decision is made that a specific foundation subject will NOT be taught discretely in afternoon lessons each week (i.e. Religious Education), then consider how the missed Y5 units and Y6 units could both be delivered through other subjects (i.e. In Year 6 this could mean reading comprehensions or art activities with focus on the topics of Muslims beliefs and Christianity). It is important to show that these subjects are still being accommodated elsewhere in the curriculum.

## Year 6 Catch up wider curriculum