



PE Funding Evaluation 2019-20 Farringdon Academy

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19140		Date Updated: 15/07/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employ sports leader into the school to get more children involved in activities during play and lunch times.	- Additional member of staff to take on the role as sports leader.	£7000	- More pupils are taking part in additional activities.	- To continue to increase the range of activities children can participate in.	
	- Purchase a range of games and equipment in which all pupils can be involved in.	£2300	- Equipment is being used within a range of children within activities during PE lessons, playtime and lunchtime.	- Sports leader to work alongside bought in coaches to develop their skills.	
	- Purchase of sports equipment for each class bubble (linked to covid 19 pandemic) to be used during play and lunch times	£1100	- Y5/6 sports leaders are working alongside sports leader to deliver activities in which nearly all pupils access.	- Train a new group of sports leaders in each class bubble to allow further opportunities to run activities.	
	- Identify and train Y5/6 sports leaders to support sports leader in delivery of activities.	Training provided by Farringdon Community Academy as part of their package.	- Targeted children are now involved in additional sporting activities for an extra 2 hours each week.	- Aim to increase number of children attending Change 4 Life Club.	
	- Deliver Change 4 Life Club to engage children who are reluctant to take part in sports.	£200	- More pupils getting involved in sports clubs with now over 100 pupils taking part.	- Aim to increase number of children attending sports clubs.	
Introduce after school sports coaching to provide a wider opportunity for sports participation.	- Sports leader to be employed to run after school sports clubs throughout the year.	£1000			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly celebration assemblies to include PE and sporting achievements of pupils and reviews of different sporting events the classes are involved in.	<ul style="list-style-type: none"> - Achievements celebrated in assembly: - Notable achievements in lessons - Match results. - Different classes to do dance/gymnastics displays 	£300	- All pupils at some point have taken part in a sports assembly.	- To increase the amount of sports assemblies and increase levels of pupil participation within the assemblies.
PE leader to deliver ½ termly PE assemblies for each key stage to promote different sporting activities.	<ul style="list-style-type: none"> - PE leader to plan and deliver PE themed assemblies where skills can be shown and children can take part in activities. - Awards to be provided for children who have displayed sports skills, positive attitude and teamwork. 			
Sports team kits purchased to raise profile of each team.	<ul style="list-style-type: none"> - PE leader to order kits for the football team. 	£200	- Attendance of football and basketball training has doubled from last year.	- To increase the amount of sports teams and training sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Skilled coaches to be used to support staff in planning a PE sessions and assessment of children.	<ul style="list-style-type: none"> - Baseline pupils so that impact can be measured over time. - Ensure all staff work with a sports coach. - Establish dates when coaches can work alongside staff. 	<ul style="list-style-type: none"> £45 – yoga £175 – Eagles 	<ul style="list-style-type: none"> - Better subject knowledge for all teachers and TAs. - Increased confidence to teach a range of sports and skills. - When undertaking observations PE leader saw a range of sports and skills being taught. 	<ul style="list-style-type: none"> - Provide teaching staff with the opportunity to teach lessons together / with a PE coach.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus on those children who don't take up additional PE and sports opportunities.</p>	<ul style="list-style-type: none"> - Involve external coaches to work with staff in clubs. - Introduce a wider range of sports clubs throughout the school day. E.g. football, basketball and multi skills. - Discuss with children within change for life club activities and sports they would like to try. - Work alongside sports leader (who delivers change for life club) to plan different activities. 	<ul style="list-style-type: none"> Foundation of light - £110 Jitterbugs - £250 Snow tubing - £100 Yoga - £1200 Circus skills - £800 	<ul style="list-style-type: none"> - Extracurricular activity is available to pupils 4 nights a week and every lunch time. Over 100 pupils have taken part throughout the year. - A range of activities have been provided for children in change for life club to continue their involvement. 	<ul style="list-style-type: none"> - More members of staff to feel confident to take part in the delivery of sports clubs. - Increase the number of children taking part in change for life club.

	<ul style="list-style-type: none"> Provide travel to different sporting events to allow children the opportunity to compete in different competitive sports. 	£550		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports in order to engage more pupils.	<ul style="list-style-type: none"> Enter school sports teams in more competitions. Provide extra training for school sports teams. Arrange competitions within school and the academy trust. Work alongside Farringdon Community Academy to attend the majority of competitive events offered. 	<ul style="list-style-type: none"> £425 – Eagles £150 – football league entry fees £200 – trophy and medals. £2000 	<ul style="list-style-type: none"> Both KS2 boys and girls football teams have taken part in a range of cup and league competitions. Over 50 children participating in this. Both Y5 and Y6 basketball teams competed in competitions. This included 30 children. 20 children took part in an academy trust cup competition. All children in KS1 and KS2 have taken part in at least 2 	

			competitive events during the year.	
Other indicators identified by the school: additional swimming				Percentage of total allocation: <hr/> 3%
<p>To provide children within Y5 the opportunity to learn swimming as well as Y6.</p> <p>To ensure all current swimmers increase their confidence in the water and know a wider range of swimming strokes.</p> <p>All non-swimmers to achieve 25 metres thus meeting statutory requirements.</p>	<p>Negotiate swimming opportunities for addition Y5 sessions with Farringdon Community Academy.</p> <p>Work alongside swimming teacher to target children who need to develop swimming skills.</p>	£500	<ul style="list-style-type: none"> - 100% of children in Y5 have taken part in swimming lessons. - 67% of children can swim 25 metres in Y5. - 78% of children can swim 25 metres in Y6. - 100% of children in Y6 know different swimming strokes. 	