

Year 2 Catch up wider curriculum

SCIENCE AND FOUNDATION SUBJECTS IN AUTUMN AND SPRING TERMS

Science and Foundation Subjects:

Year 2	Summer 1 previous year (missed in 19-20)	Summer 2 previous year (missed in 19-20)	Autumn 1	Autumn 2	Spring 1	Spring 2
Geography			Describing features of the local environment	Knowledge about the United Kingdom	Geographical Similarities and Differences	Geographical Similarities and Differences
History				Significant Men and Women – Samuel Pepys		
Art and Design	Printing with fruit, vegetables and plants This will not be taught		3D art – eg: Make a goblet, design a clay dragon’s eye, make a coat of arms.	Sketching and Watercolour Painting – eg: watercolour images of the blaze, sketches of London landmarks.	Art style or Artist Theme Painting and collage	Textiles – eg: Make a beanbag frog
D&T	Cooking and nutrition – cooking healthy food. This will not be taught we cover healthy snacks in summer 2		Build Structures and Explore and use mechanisms eg: Moving pictures with sliders and levers, moving cannon with wheels and axles, castle structures.		Design, Make and Evaluate based on design criteria eg: Make an inuit boat, Design and make a sledge.	Design and make an animal puppet Linked to art making a beanbag frog
Science			Working Scientifically; Uses	Plants – basic structure and	Working Scientifically;	Working Scientifically;

Year 2 Catch up wider curriculum

			of Everyday Materials	function of parts of plants	Animals including humans Animals – herbivores & carnivores.	Animals including humans Basic structures and body parts.
Computing	Creating and publishing Linked to Re Buddhism creating a fact file in a day!		Modelling and Simulation	Communicating and online	Handling data. Using Data	Programming and Control
Music	Your imagination (Charangha) This will not be taught	Reflect, rewind, replay (Charangha) This will not be taught	Heads, Hands, Heart (Charangha)	Ho, Ho, Ho (Charangha)	I wanna play in a band (Charangha)	Zootime (Charangha)
PE			Basic moves (balance) Balance	Basic moves (running)	Team Games Team games	Basic moves (Running)
RE	Buddhism (see separate Sunderland Agreed Syllabus) Linked to computing	Buddhism (see separate Sunderland Agreed Syllabus)	Bede and his significance (See separate Sunderland Agreed Syllabus)	Christmas importance of light (See separate Sunderland Agreed Syllabus)	Christianity – Belonging (See separate Sunderland Agreed Syllabus)	Easter (See separate Sunderland Agreed Syllabus)

Year 2 Catch up wider curriculum

Science Teaching: Y2 Science focus included animals and humans – looking at basic needs (food, water, air, balanced meals, hygiene etc. In delivering these activities – consider building in the previous year’s missed work on herbivores, carnivores, structures and body parts. There is a clear progression and correlation here – so seek to combine both Y1 and Y2 units together (both in terms of subject knowledge and in progression of scientific skills).

Other Foundation Subjects.

Directly Taught Foundation Subjects: Where a decision is made to teach a foundation subject discretely in afternoon lessons each week (i.e. Geography) – consider how the current year units (i.e. Y2 unit on similarities and differences) can be adapted to include the previous year’s missed units (i.e. the Y1 unit on describing a local environment). This could potentially be done by comparing 2 local environments as a first step to looking at 2 different global environments.

Indirectly Taught Foundation Subjects: Where a decision is made that a specific foundation subject will NOT be taught discretely in afternoon lessons each week (i.e. Religious Education), then consider how the missed Y1 units and Y2 units could both be delivered through other subjects (i.e. In Year 2 this could mean reading comprehensions or art activities with focus on the topics of Buddhism, Bede and Christmas). It is important to show that these subjects are still being accommodated elsewhere in the curriculum.