



Farringdon Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote learning at Farringdon Academy will be accessed via Showbie, our online learning platform. Most children are familiar with this, have log in details and have accessed Showbie within class and for homework activities. If you do not know your child's Showbie log in details, please contact the school office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Children will be provided with the same curriculum remotely as they would usually access in school, wherever possible and appropriate. Some subjects may have to be adapted slightly due to resources and practicality.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- EYFS- an average of 2 hours per day.
- KS1- a daily average of 3 hours learning will be provided.
- KS2 - an average of 4 hours learning will be provided.

Class teachers will be happy to discuss and support families with this as part of their weekly welfare call.

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be provided via the Showbie platform.

Showbie can be accessed via the Showbie app on apple devices and via the website: <https://my.showbie.com> on android devices.

- Children can use a laptop or tablet to work directly on Showbie or

use a phone to access the learning, record their work on paper, photograph this and upload it back to Showbie to send to their teacher. Alternatively, parents can email their child's work to the school e-mail address, care of the class teacher.

(farringdon.inspiremultiacademytrust.co.uk)

Please see our school website for our Showbie log in and support guide.

This can be found at:

www.farringdonacademy.co.uk

Covid 19 tab >>Home Learning>>Remote Learning>>Showbie

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to help and support an allocated number of families who are unable to access a device. We may also be able to help with internet access and data allowances. We have surveyed families regarding access to devices, and are able to help and support in most cases. If you do not have a device to access Showbie, please contact the school office (0191 5227673) and we will do our best to loan out a laptop. We are also able to provide paper copies of work if this is required.
- We are also able to support with other learning resources such as exercise books for recording, writing equipment, and other practical resources such as handwriting formation expectations, numbers lines and squares, and other more practical resources suitable for younger children. These will be arranged for collection or delivery via the class teacher, and/or the school office.
- Children can complete their work directly on Showbie or upload a photograph of work completed on paper. You can also email work directly to the school email address for the attention of the class teacher.
(farringdon.inspiremultiacademytrust.co.uk)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons.)
- Read, Write Inc. Ruth Miskin teaching clips to support phonics
- Power point presentations to support explanation of tasks.
- Purple Mash
- Times Table Rockstars.
- Uploaded worksheets or extracts from text books.
- BBC Bitesize clips
- Talk for Writing (Pie Corbett)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is that pupils access remote learning daily. Work will be set by 10am each day by the class teacher and should therefore meet your child's academic ability.
- We recognise that all children and family circumstances are different. We aim to provide activities that your child can access independently, as they would in class, but we know that some children and specifically younger children may need some support.
- A range of teaching methods and resources will be used in order to try and support independent access for all children. Some pupils may need you to read out the work to them, however, where possible, there are video or audio recordings to support them.
- We do recognise that parent/carers can find home schooling very difficult, particularly for those of you working at home. If you need any support, a message can be sent to your child's teacher on Showbie, or please give school a ring and we will ask the teacher to ring you at a convenient time. All class teachers will be ringing each pupil/family weekly to discuss engagement with their work, celebrate any successes and discuss any concerns. Please share any relevant information in these phone calls so we may look at ways of supporting.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work is checked and marked daily by class teachers. School leaders also monitor Showbie work weekly. A register of how well each child is engaging within their learning is kept weekly, and is shared with school leaders, alongside any relevant information from weekly phone calls.

If there are any concerns, then the class teacher will ring parent/carers to offer advice and support. Any reoccurring or frequent concerns regarding pupil engagement, or areas where school may support will be passed to school leaders.

We will also celebrate children's work and engagement with remote learning through star of the week certificates and sharing successes via our school website.

How will you assess my child's work and progress?

Feedback can take many forms. Our approach to feeding back on pupil work is as follows:

- Feedback will be given daily through marking or Showbie discussion. Teacher's will assess next steps for your child and adapt future lessons accordingly. Planning of lessons is progressive and meets the National Curriculum requirements.
- Children and parents can leave work related comments on Showbie and staff will respond. If a teacher can see a child is struggling they may ring, offer further video clips, links or explanation recordings or voice notes. Staff are here to help!
- Teachers monitor and mark Showbie throughout the day and therefore try to give feedback and respond to comments in a timely manner in order to support and move learning forward.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated learning tasks and supportive resources are set.
- Work is set that is linked to a child's specific/individual targets.
- Send home or add links to any additional and specific resources
- Continue to liaise and co-ordinate intervention strategies and support from specialist services/agencies.
- Discuss any areas of further support within weekly welfare calls.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If one or a small group of children are required to self-isolate:

- The teacher will plan for these children as they would have if they were in school. Work will be uploaded to Showbie by 10am each morning. Some staff may choose to upload part of the week's learning activities and adapt and unlock the work for pupils to access as the week continues.
- School and parent's will work together to ensure that children are able to access the work, and arrangements made to support if not, as described above. Work should be returned as usual each day.
- Work completed using Showbie can be marked online by the teacher, or provided via email. Marking will usually be completed at the end of the school day.
- Children and parents can ask any questions of the teacher via the school email or Showbie. Again, staff will usually respond at lunchtime or the end of the school day.
- If child(ren) are ill, then we would not expect them to complete the work. However, parents should inform school when the child is feeling better and would, under normal circumstance, return to school. It is at this point that the work would be issued to the child.