



INSPIRE

CURRICULUM

GEOGRAPHY



“Geography is a subject which holds the key to the future” – Michael Palin



Geography

Intent

At our school it is our intention that Geography will inspire pupils with a curiosity and fascination about the world and its people that will remain with them throughout their lives. We aim to offer opportunities for children to explore the world in order to develop an understanding of the human and physical world in which they live in and their place within it. We aim to promote the children's interest and understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. It is our intention that Geography will promote children's spiritual, moral, social and cultural development helping them to have a greater understanding of their place in the world, and their rights and responsibilities to other people and the environment. We encourage the children to ask questions about the world and provide opportunities for them to develop geographical skills and knowledge to be able to answer them.

Through our Geography curriculum we aim to develop skills and knowledge that the children can use throughout their life including:

- Developing an age-appropriate, accurate knowledge of the location of a wide range of globally significant places and develop their skills in describing the physical and human characteristics of these places.
- Using their locational knowledge to provide a geographical context in which to study and understand important geographical processes.
- Developing an understanding that these key processes play a vital role in the development of key physical and human geographical features of the world. They should be able to discuss the interdependence of physical and human geography and how they bring about variation and change to the geographical landscape of an area.
- Developing their ability to use key geographical vocabulary which is appropriate and accurate and which evolves from EYFS to Key stage 1 and through to key stage 2.
- They should develop the skills to use and interpret a wide range of sources of geographical information including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
- Developing the skills to collect, analyse and present a range of data, gathered through experiences of fieldwork, to deepen their understanding of key geographical processes.
- Developing the skills to be able to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills at writing.

It is our intention that the Geography curriculum will be both stimulating and motivating in order to capture the pupil's curiosity and fuel their motivation to learn. The pupils should be provided with exciting learning opportunities so as they enjoy acquiring and developing their skills and knowledge and perceive the world as an interesting place. With a solid foundation upon which they can continue to build their knowledge, we hope that the children will continue to have a curiosity of the world throughout their life.

Breadth of Study

The following is the breadth of study that our pupils will cover from Year One through to Year Six. All statutory requirements taken from the National Curriculum are included, and some of the content has been supported by the Chris Quigley Essentials Curriculum.

Key Stage 1	Key Stage 2
<ul style="list-style-type: none">• Investigate the World's continents and oceans• Investigate the countries and capital cities of the United Kingdom• Compare & contrast a small area of the United Kingdom with that of a non-European country• Explore weather and climate in the United Kingdom and around the world	<ul style="list-style-type: none">• Locate the world's countries, with a focus on Europe and countries of particular interest to pupils• Locate the world's countries, with a focus on North America and countries of particular interest to pupils• Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time• Locate the geographic zones of the world• Understand the significance of the geographic zones of the world

Geography

Whole School Coverage

The following grid shows the coverage of Geography units across the Primary age range at our school. Each unit has been carefully and progressively planned to build upon pupil's Geographical knowledge, making relevant links to their lives and local area where possible. Within each unit, pupils will learn knowledge about different categories and these will be linked to key geographical concepts.

	Autumn Term	Spring Term	Summer Term
Year 1	United Kingdom	United Kingdom: England	United Kingdom and its Capital Cities
Year 2	Continents and Oceans	Climates and Weather	Australia
Year 3	Europe	Earthquakes and Volcanoes	Erosion and Deposition
Year 4	Landscapes	Water Cycle	Climate Change
Year 5	Using Maps of the World and Grid References	Oceans and Currents	Biomes and Climate Zones (part 1)
Year 6	Biomes and Climate Zones (part 2)	North America	South America

