



INSPIRE

CURRICULUM

Music



*Music gives a soul to the universe, wings to the mind,
flight to the imagination and life to everything.'...Plato*



Music

Intent

At Inspire Multi Academy Trust, we are committed to ensuring the effective delivery of a music curriculum that is accessible to all our children. Music is a practical, creative subject, which should enhance the lives and learning of all children. Music is a unique way of communicating that can inspire and motivate children. It gives an opportunity for personal expression and it can play an important part in the personal development of an individual. Music reflects our culture and society and so the teaching and learning of music enables children to better understand the world they live in. Our children will focus on a variety of key musicians linked to their topics and they will begin to understand the development of their particular music and how that may have impacted our lives. Our aim is to promote enthusiasm for and the enjoyment of, music in all its forms and also to develop musical skills and knowledge. By engaging children in musical experiences we can offer our children opportunities to develop skills, attitudes and attributes that can support learning in other areas as well as developing life skills such as listening skills, the ability to concentrate, creativity, self-confidence and a sensitivity towards others.

Breadth of Study

The following is the breadth of study that our pupils will cover from Year One through to Year Six. All statutory requirements taken from the National Curriculum.

Key Stage 1	Key Stage 2
<p>Pupils should be taught to:</p> <ul style="list-style-type: none">• use their voices expressively and creatively by singing songs and speaking chants and rhymes• play tuned and untuned instruments musically• listen with concentration and understanding to a range of high-quality live and recorded music• experiment with, create, select and combine sounds using the interrelated dimensions of music•	<p>Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none">• play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression• improvise and compose music for a range of purposes using the interrelated dimensions of music• listen with attention to detail and recall sounds with increasing aural memory• use and understand staff and other musical notations• appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians• develop an understanding of the history of music

Music

Whole School Coverage

	Autumn Term	Spring Term	Summer Term
Year 1	Hey You! Rhythm in the way we walk Banana rap	In the groove Round and round	Your imagination Reflect, Rewind and Replay
Year 2	Hands, feet, heart Ho ho ho!	I wanna play in a band zootime	Friendship song Reflect, Rewind and Replay
Year 3	Let your spirit fly Glockenspiel stage 1	Three little birds The dragon song	Bringing us together Reflect, Rewind and Replay
Year 4	Mama Mia Glockenspiel stage 2	Stop Lean on me	Blackbird Reflect, Rewind and Replay
Year 5	Livin' on a prayer Classroom Jazz 1	Make you feel my love The fresh prince of Bel-Air	Dancing in the street Reflect, Rewind and Replay
Year 6	Happy/ Classroom Jazz 2	A New Year Carol You've got a friend	Music and Me Reflect, Rewind and Replay

The following grid shows the coverage of Music units across the Primary age range at our school. Each unit has been carefully and progressively planned to build upon pupil's knowledge using Charanga Music School.

Learning progression

Depth of learning through Charanga Musical School



National Curriculum 2014:

"...learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence..."

"Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory."

"Pupils should be taught to: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression."

