



## PE Funding Evaluation 2020-21 Farringdon Academy

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No, due to Covid restrictions.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £19140		Date Updated: 19/07/2020	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 68%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports Leader employed into the school to get more children involved in activities during play and lunch times.  Continue after school sports coaching to provide a wider opportunity for sports participation.	<ul style="list-style-type: none"> <li>- Additional member of staff to take on the role as sports leader.</li> <li>- Purchase a range of games and equipment in which all pupils can be involved in.</li> <li>- Purchase of sports equipment for each class bubble (linked to covid 19 pandemic) to be used during play and lunch times</li> <li>- Sports leader to be employed to run after school sports clubs throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>£8000</li> <li>£2100</li> <li>£2500</li> <li>£500</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Leader available to support staff with PE teaching/delivery (limited hands on support due to Covid restrictions, although support given with online learning delivery.)</li> <li>- Wider range of equipment is being used by a range of children within activities during PE lessons, playtime and lunchtime.</li> <li>- Targeted children (as identified specifically by class teachers as needed support in communication, listening, team work, co-operation etc) are now involved in additional sporting activities for at least an extra 1 hour each week.</li> </ul>	<ul style="list-style-type: none"> <li>- To continue to increase the range of activities children can participate in.</li> <li>- Sports Leader to support targeted class teachers in the delivery of specific sports skills.</li> <li>- Sports Leader to investigate Real PE with a view of introducing across school.</li> <li>- Train a new group of sports leaders in each class to allow further opportunities to run activities.</li> <li>- Aim to increase number of children attending Change 4 Life Club.</li> <li>- Aim to increase number of children attending sports clubs and widen further the range of sports on offer.</li> </ul>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly celebration assemblies/acknowledgements to include PE and sporting achievements of pupils and reviews of different sporting events the classes are involved in.	<ul style="list-style-type: none"> <li>Achievements celebrated in assembly, Showbie (schools online learning platform) and through the school, website and certificates/prizes.</li> <li>Notable achievements in lessons either in school or in online learning participation.</li> <li>Match/competition results.</li> <li>Awards to be provided for children who have displayed sports skills, positive attitude and teamwork.</li> </ul>	£100	<ul style="list-style-type: none"> <li>All pupils at some point have taken part in a sports assembly, had their efforts and achievements celebrated and acknowledged and shed with others.</li> </ul>	<ul style="list-style-type: none"> <li>To increase the amount of sports assemblies and increase levels of pupil participation within the assemblies.</li> </ul>
To ensure that PE remains a focus of home/school learning despite lockdown	<ul style="list-style-type: none"> <li>I Pad purchased for Sports Lead in order to upload videos/demonstrations/tasks for Showbie, schools online learning platform.</li> </ul>	£235	<ul style="list-style-type: none"> <li>PE remained a focus during lockdown learning, with planning delivered and pupils encouraged to participate where possible.</li> </ul>	
To encourage a range of sporting activities, and raise the wider profile of keeping fit and healthy alongside the wellbeing benefits.	<ul style="list-style-type: none"> <li>Specific sporting/fitness events held: Sports day Football Friday 101 Challenge for Sir Captain Tom Moore.</li> </ul>	<ul style="list-style-type: none"> <li>£75 football prizes</li> <li>£100 medals</li> </ul>	<ul style="list-style-type: none"> <li>Whole school participation, with activities shared on Showbie. Community and national links to charities/activities shared. Money raised for charity.</li> </ul>	
Sports team kits purchased to raise profile of each team.	<ul style="list-style-type: none"> <li>PE leader to order kits for the football and basketball team</li> </ul>	£800	<ul style="list-style-type: none"> <li>Attendance of football and basketball training doubled last year.</li> </ul>	<ul style="list-style-type: none"> <li>To increase the amount of sports teams and training sessions.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Sports leader/ PE specialists to be used to support staff in planning PE sessions, CPD opportunities and assessment of children.	- Baseline pupils so that impact can be measured over time.  - Ensure all staff work with a sports lead/have access to CPD lined to year group	£700 part of FCA SLA.	- Better subject knowledge for all teachers and TAs.  - Increased confidence to teach a range of sports and skills.  - When undertaking observations PE leader saw a range of sports and skills being taught.	- Provide teaching staff with the opportunity to teach lessons together / with a sports leader.  - Sports leader to research real PE programme with a view to training in autumn/spring term.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Continue to offer a wider range of activities within the curriculum in order to get more pupils involved.	- Continue to work with FCA to support participation in wider range of sporting events/sessions and competitions.	£650	-Pupils participating in wider range of sports/sporting opportunities within KS2. (limited to autumn and late summer term due to restrictions.)	- More members of staff to feel confident to take part in the delivery of sports clubs.  - Increase the number of children taking part in change for life club.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To introduce additional competitive sports in order to engage more pupils.	-Work alongside Farringdon Community Academy to attend the majority of competitive events offered.	£650 SLA	<ul style="list-style-type: none"> <li>- Both KS2 boys and girls football teams have taken part in a range of cup and league competitions. Over 30 children participating in this.</li> <li>- All children in KS1 and KS2 have taken part in at least 2 competitive events during the year.</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange competitions within school and the academy trust.</li> <li>- Enter school sports teams in more competitions.</li> <li>- Provide extra training for school sports teams.</li> </ul>
<b>Other indicators identified by the school: Raise the profile of sport/participation within school and the local/wider community</b>				Percentage of total allocation: 15%
The purchase of football goals (FA approved) so as to host additional football training (for local teams which some of our pupils play for,) matches and competitions which can be held on site.	- Increased use of football field/resources through competitions, matches and training, opening greater possibilities of encouraging pupils and wider community to participate in sport.	£2800 Goals. (bursary also successfully acquired to support with extended costs.)	<ul style="list-style-type: none"> <li>- Increased uptake of pupils (boys and girls) within football training and looking to play outside of school.</li> <li>- Increased interest from local teams (which involve our pupils) to use field and resources- additional sporting opportunities for our pupils.</li> <li>- Development of links between school and local sporting clubs.</li> </ul>	<ul style="list-style-type: none"> <li>- Trust competitions</li> <li>- FCA cluster group use to increase sports participation.</li> </ul>
				<b>Total allocation:</b>  <b>£19210</b>