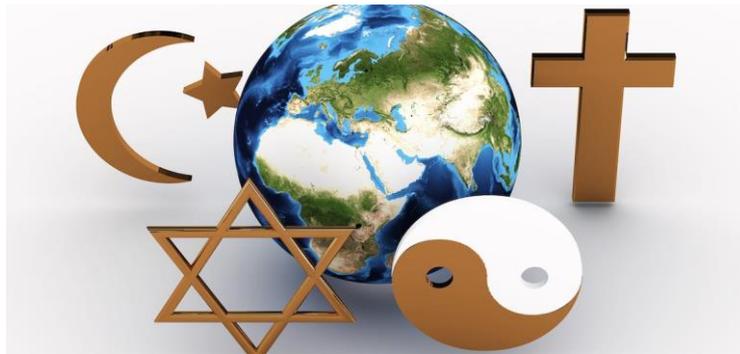




INSPIRE

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# CURRICULUM RE



*Religion is the clearest telescope through  
Which we can behold the beauties of creation  
— William Scott Downey*



## Intent

Through our Religious Education Curriculum, we aim to engage pupils in systematic enquiry into significant human questions, which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. Through Religious Education we aim to ensure that children know about and develop an understanding of a range of religions so that they can describe, explain and analyse beliefs and practises, recognising the diversity which exists within and between communities and amongst individuals. Through this subject we also enable children to express ideas and gain insights about the nature, significance and impact of religions and worldviews to enable them to express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value including ethical issues. In addition, teaching this subject will allow children to gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can articulate beliefs, find out about and investigate key concepts and questions of belonging, meaning, purpose and truth by responding creatively.

## Breadth of Study

The following is the breadth of study that our pupils will cover from Year One through to Year Six. All statutory requirements taken from the Sunderland RE Syllabus.

Key Stage 1	Key Stage 2
<ul style="list-style-type: none"> <li>• Children are able to identify some beliefs and features of religion.</li> <li>• In response to the religious material they learn about, children are able to express their views and give simple reasons to support these.</li> <li>• In relation to religious material studied, children are able to reflect on their own feelings, ideas and values and be aware of others.</li> </ul>	<p><b>Lower Key Stage 2</b></p> <ul style="list-style-type: none"> <li>• Pupils can describe some of the beliefs and features of religion.</li> <li>• In response to the religious material they learn about, pupils are able to express their views and support them using a plausible reason or reasons. They show some awareness of other people's views.</li> <li>• In relation to religious material studied, pupils are able to reflect on their own feelings, ideas and values and appreciate that not all people think, feel and believe the same.</li> </ul> <p><b>Upper Key Stage 2</b></p> <ul style="list-style-type: none"> <li>• Pupils will demonstrate understanding of some of the beliefs and features of religion through the RE concepts. In response to the religious material they learn about, pupils can express their own views using sound reasons.</li> <li>• Pupils show understanding of differing views and can give reasons to support an opposing view (i.e. they can see both sides of an argument).</li> <li>• In relation to religious material studied, pupils can reflect on their own beliefs, ideas, feelings and values and develop empathy for people with differing beliefs and experiences.</li> </ul>

## Whole School Coverage

The following grid shows the coverage of Religious Education units across the Primary age range at our school. Each unit has been carefully and progressively planned to build upon pupil's knowledge of religion. The key focus is planned around three elements: Knowledge and Understanding of Religion, Critical Thinking and Personal Reflection.

	Autumn Term	Spring Term	Summer Term
Year 1	Christianity	Christianity	Judaism
Year 2	Christianity	Judaism/Christianity	Judaism
Year 3	Hinduism/ Christianity	Christianity	Hinduism
Year 4	Judaism/ Christianity	Judaism/Christianity	Judaism/Christianity
Year 5	Sikhism/Christianity	Sikhism/Christianity	Sikhism/Christianity
Year 6	Islam/Christianity	Christianity	Judaism/Islam



# Knowledge Category Coverage Religious Education

		KS1						LKS2						UKS2					
		Year 1			Year 2			Year 3			Year 4			Year 5			Year 6		
		Autumn	Spring	Summer															
Overview	Knowledge Categories																		
	Christianity	■	■		■	■		■	■		■	■	■	■	■	■	■	■	■
	Judaism			■		■	■				■	■	■					■	
	Islam																■		■
	Hinduism							■		■									
	Sikhism												■	■	■				

